

Navigator Analytics

5-Year NJSLA Achievement

2016-17 to 2022-23

Essex Fells ES
Essex Fells

LinkIt!

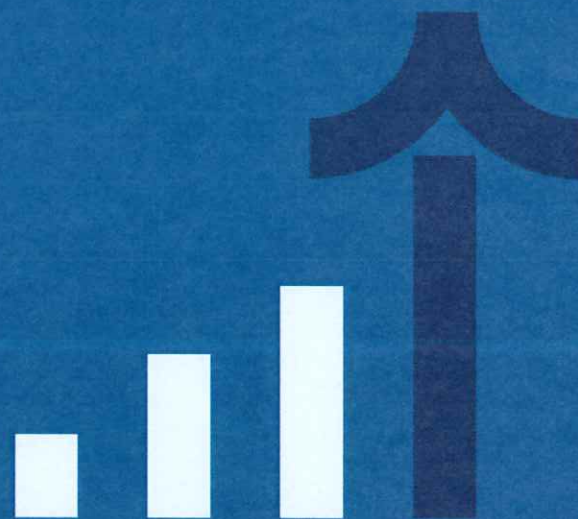


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Section 1

Achievement

Results for 2019-20 and 2020-21 are not shown because testing was cancelled those years.

ELA Achievement and Growth

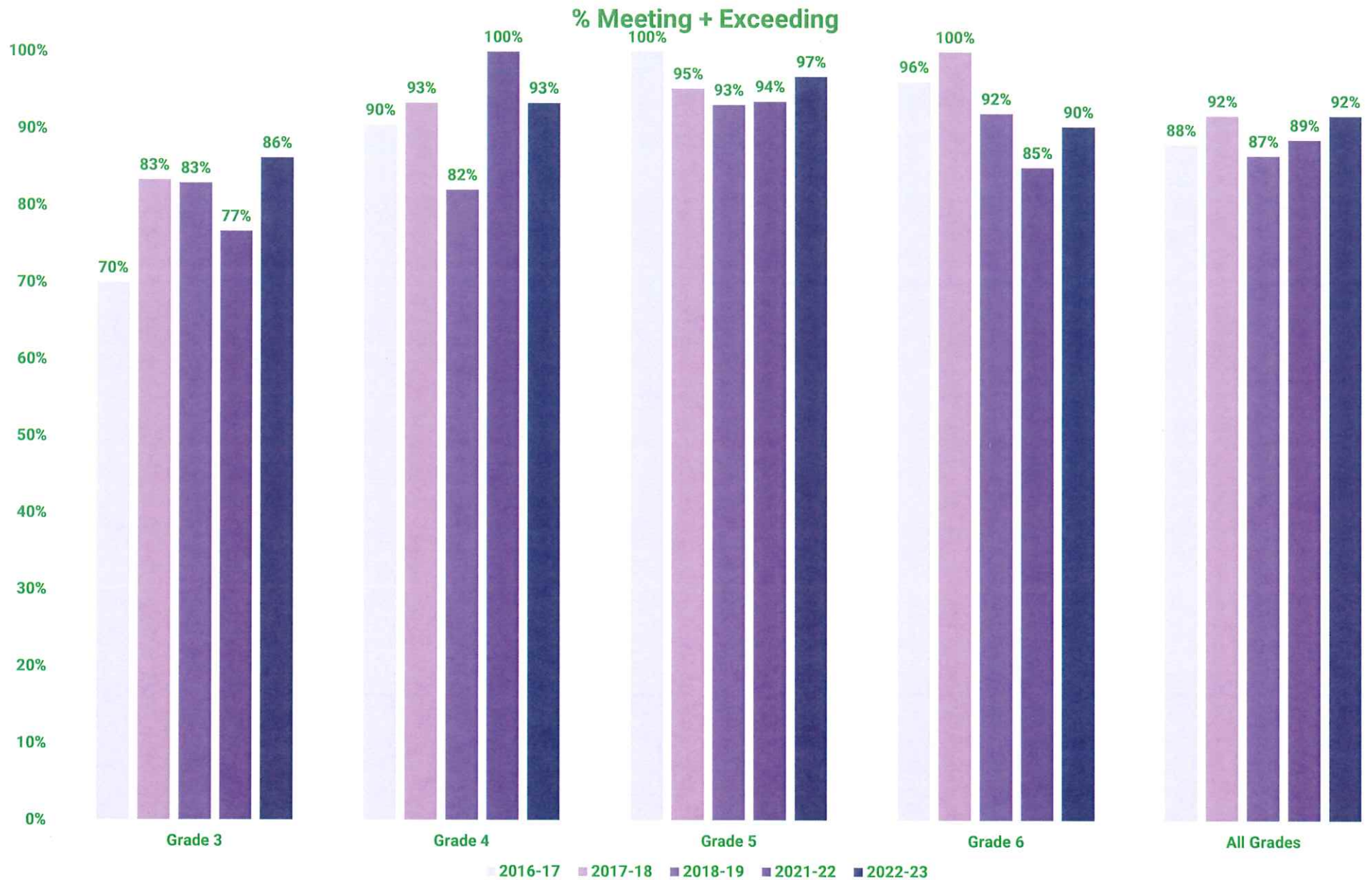
Same grade, different students

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							School	Yr-Yr	School	Yr-Yr
2016-17 G3 ELA	30	0%	7%	23%	57%	13%	70%		7%	
2017-18 G3 ELA	36	0%	6%	11%	69%	14%	83%	13%	6%	-1%
2018-19 G3 ELA	41	5%	7%	5%	78%	5%	83%	0%	12%	7%
2021-22 G3 ELA	30	0%	7%	17%	73%	3%	77%	-6%	7%	-6%
2022-23 G3 ELA	29	0%	7%	7%	69%	17%	86%	10%	7%	0%
2016-17 G4 ELA	21	0%	5%	5%	19%	71%	90%		5%	
2017-18 G4 ELA	30	0%	0%	7%	47%	47%	93%	3%	0%	-5%
2018-19 G4 ELA	39	0%	3%	15%	41%	41%	82%	-11%	3%	3%
2021-22 G4 ELA	31	0%	0%	0%	45%	55%	100%	18%	0%	-3%
2022-23 G4 ELA	30	0%	0%	7%	37%	57%	93%	-7%	0%	0%
2016-17 G5 ELA	23	0%	0%	0%	65%	35%	100%		0%	
2017-18 G5 ELA	21	0%	0%	5%	48%	48%	95%	-5%	0%	0%
2018-19 G5 ELA	29	0%	0%	7%	59%	34%	93%	-2%	0%	0%
2021-22 G5 ELA	31	0%	0%	6%	68%	26%	94%	0%	0%	0%
2022-23 G5 ELA	31	0%	0%	3%	94%	3%	97%	3%	0%	0%
2016-17 G6 ELA	26	0%	0%	4%	27%	69%	96%		0%	
2017-18 G6 ELA	22	0%	0%	0%	41%	59%	100%	4%	0%	0%
2018-19 G6 ELA	25	0%	0%	8%	28%	64%	92%	-8%	0%	0%
2021-22 G6 ELA	40	0%	3%	13%	68%	18%	85%	-7%	3%	3%
2022-23 G6 ELA	31	0%	0%	10%	61%	29%	90%	5%	0%	-3%
2016-17 ELA All Grades	100	0%	3%	9%	43%	45%	88%		3%	
2017-18 ELA All Grades	109	0%	2%	6%	53%	39%	92%	4%	2%	-1%
2018-19 ELA All Grades	134	1%	3%	9%	54%	33%	87%	-5%	4%	3%
2021-22 ELA All Grades	132	0%	2%	9%	64%	25%	89%	2%	2%	-2%
2022-23 ELA All Grades	121	0%	2%	7%	65%	26%	92%	3%	2%	-1%

Student population percentages may not sum to 100% because of rounding.

ELA Achievement and Growth

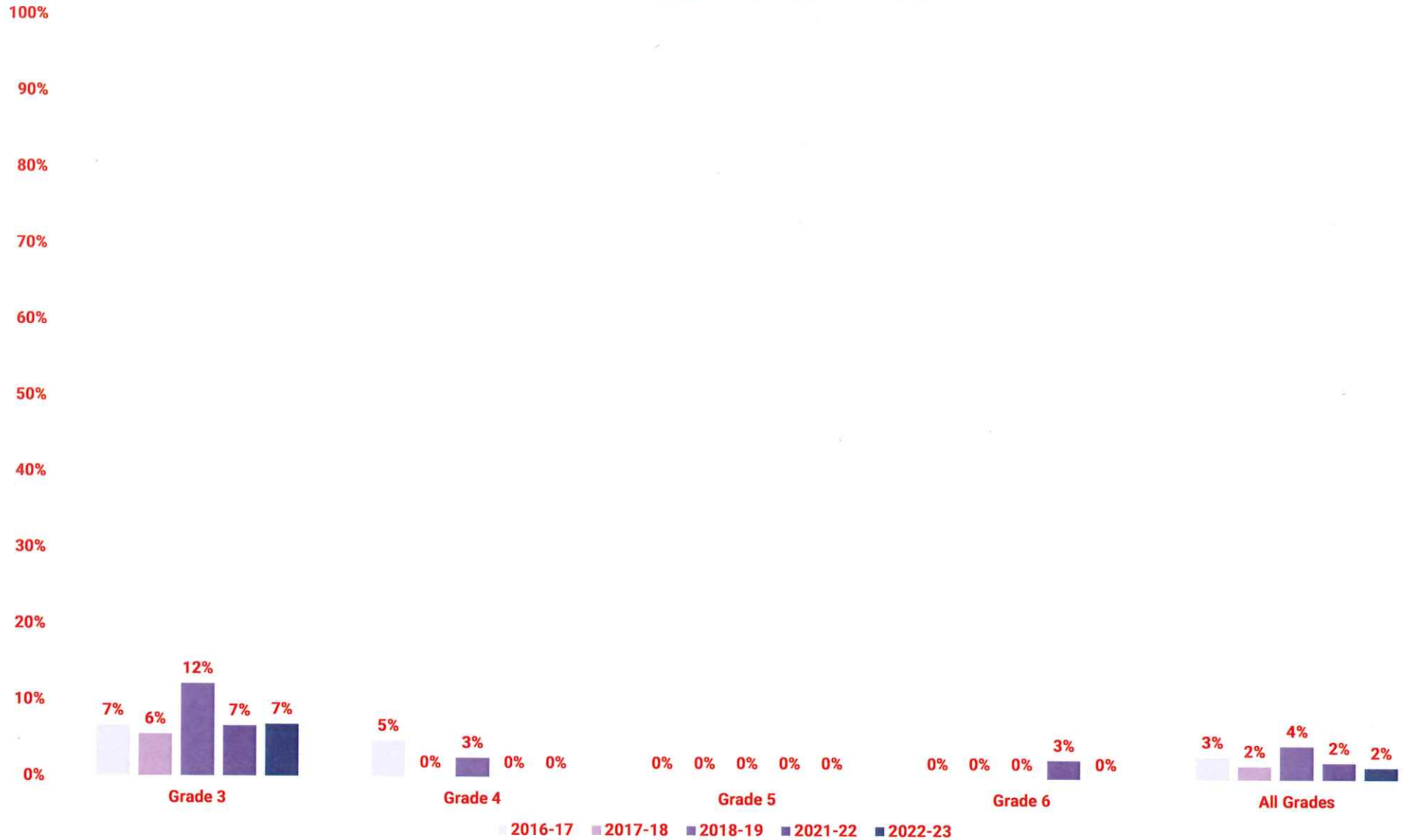
Same grade, different students



ELA Achievement and Growth

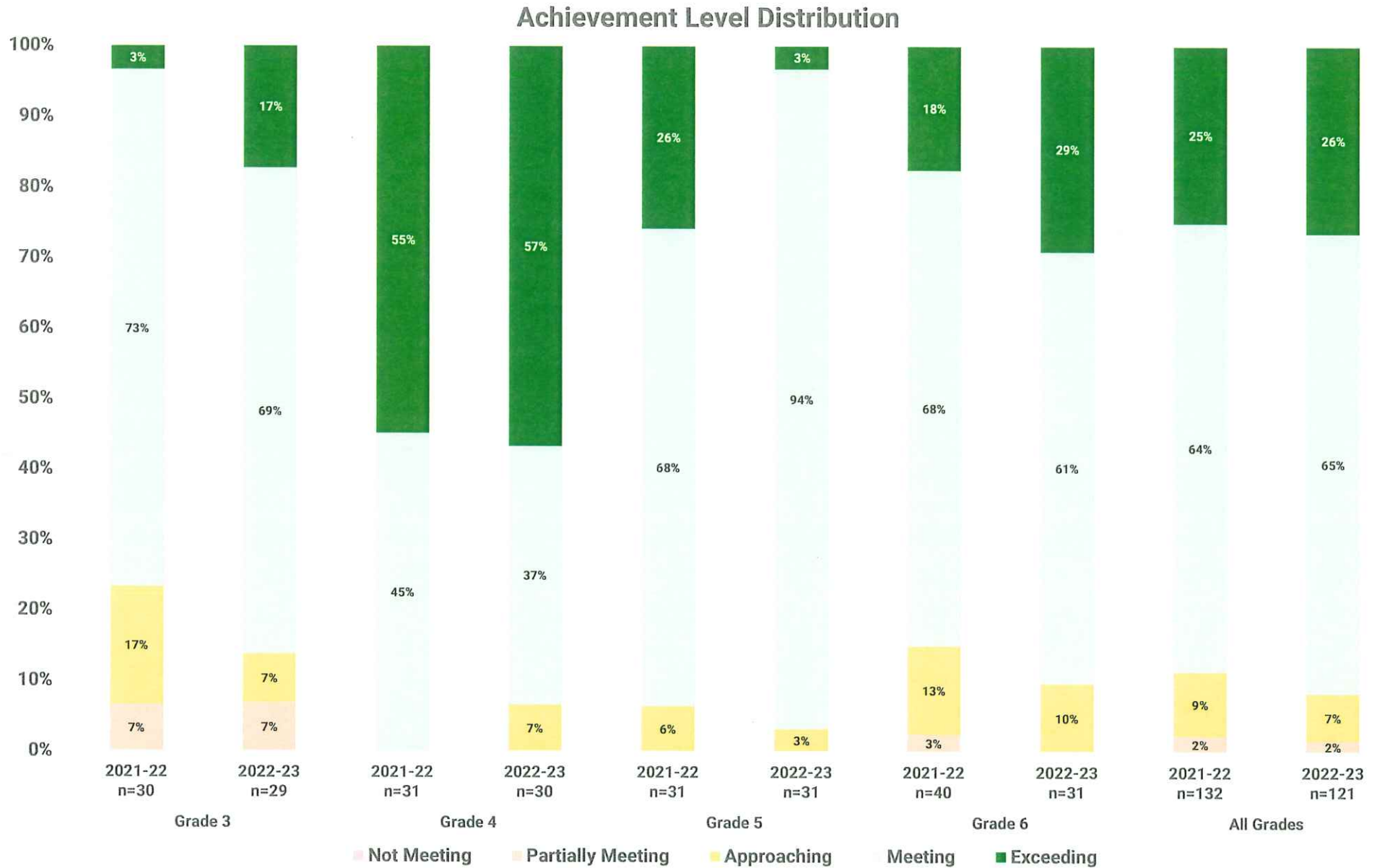
Same grade, different students

% Not Meeting + Partially Meeting



ELA Achievement and Growth

Same grade, different students



ELA Cohort Achievement and Growth

Same students, consecutive grades

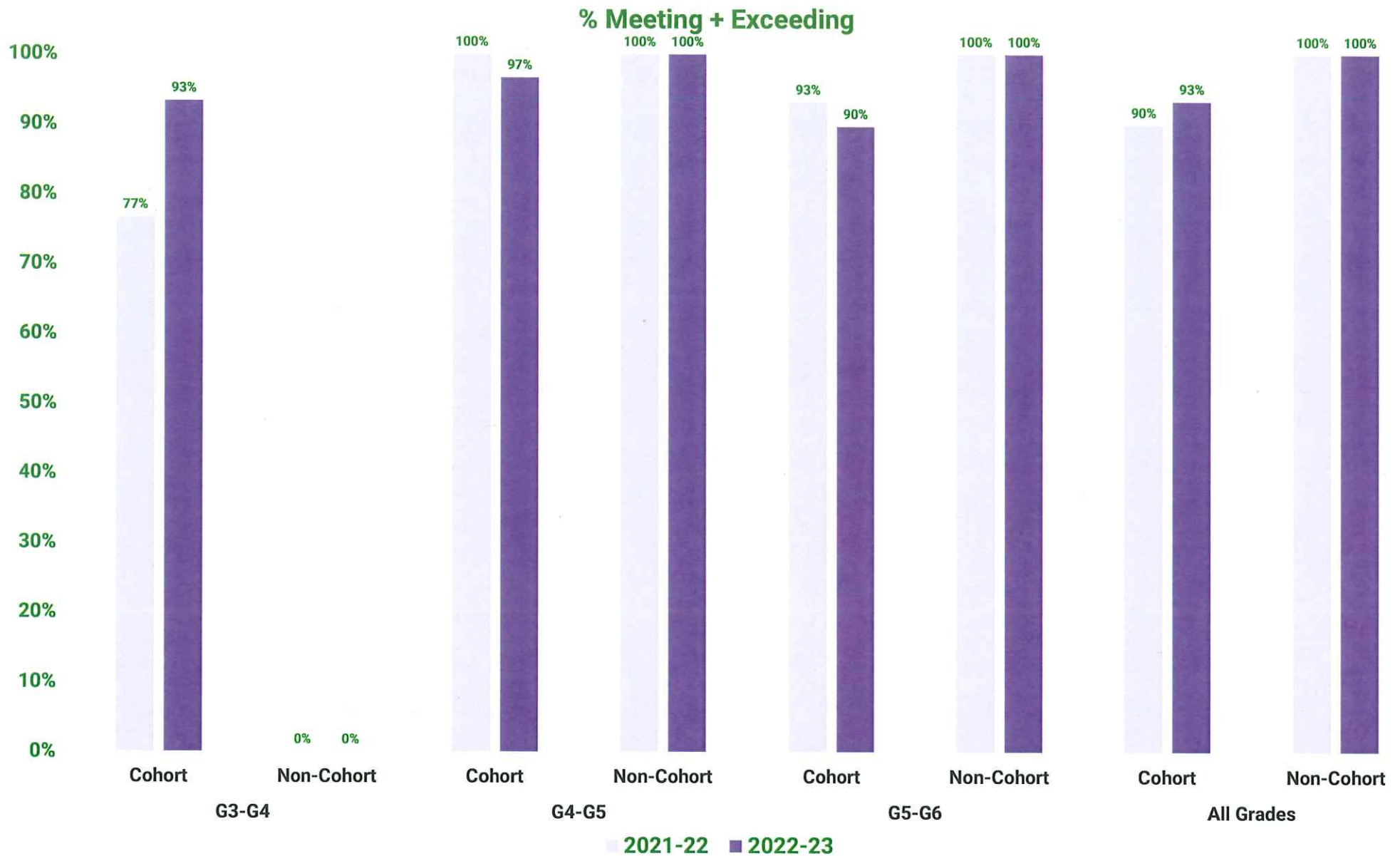
	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)				Not Meeting + Partially Meeting (Lowest Two Levels)					
	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort
2021-22 G3 ELA	30	0	0%		7%		17%		73%		3%		77%					7%				
2022-23 G4 ELA	30	0	0%		0%		7%		37%		57%		93%	17%				0%	-7%			
2021-22 G4 ELA	30	1	0%	0%	0%	0%	0%	0%	43%	100%	57%	0%	100%		100%		0%	0%		0%	0%	0%
2022-23 G5 ELA	30	1	0%	0%	0%	0%	3%	0%	93%	100%	3%	0%	97%	-3%	100%	0%	-3%	0%	0%	0%	0%	0%
2021-22 G5 ELA	29	2	0%	0%	0%	0%	7%	0%	72%	0%	21%	100%	93%		100%		-7%	0%		0%		0%
2022-23 G6 ELA	29	2	0%	0%	0%	0%	10%	0%	62%	50%	28%	50%	90%	-3%	100%	0%	-10%	0%	0%	0%	0%	0%
2021-22 ELA All Grades	89	3	0%	0%	2%	0%	8%	0%	63%	33%	27%	67%	90%		100%		-10%	2%		0%		2%
2022-23 ELA All Grades	89	3	0%	0%	0%	0%	7%	0%	64%	67%	29%	33%	93%	3%	100%	0%	-7%	0%	-2%	0%	0%	0%

Students in the Cohort group took both the 2021-22 and 2022-23 tests in the sequence presented.

Students in the Non-Cohort group only took the corresponding year's test.

ELA Cohort Achievement and Growth

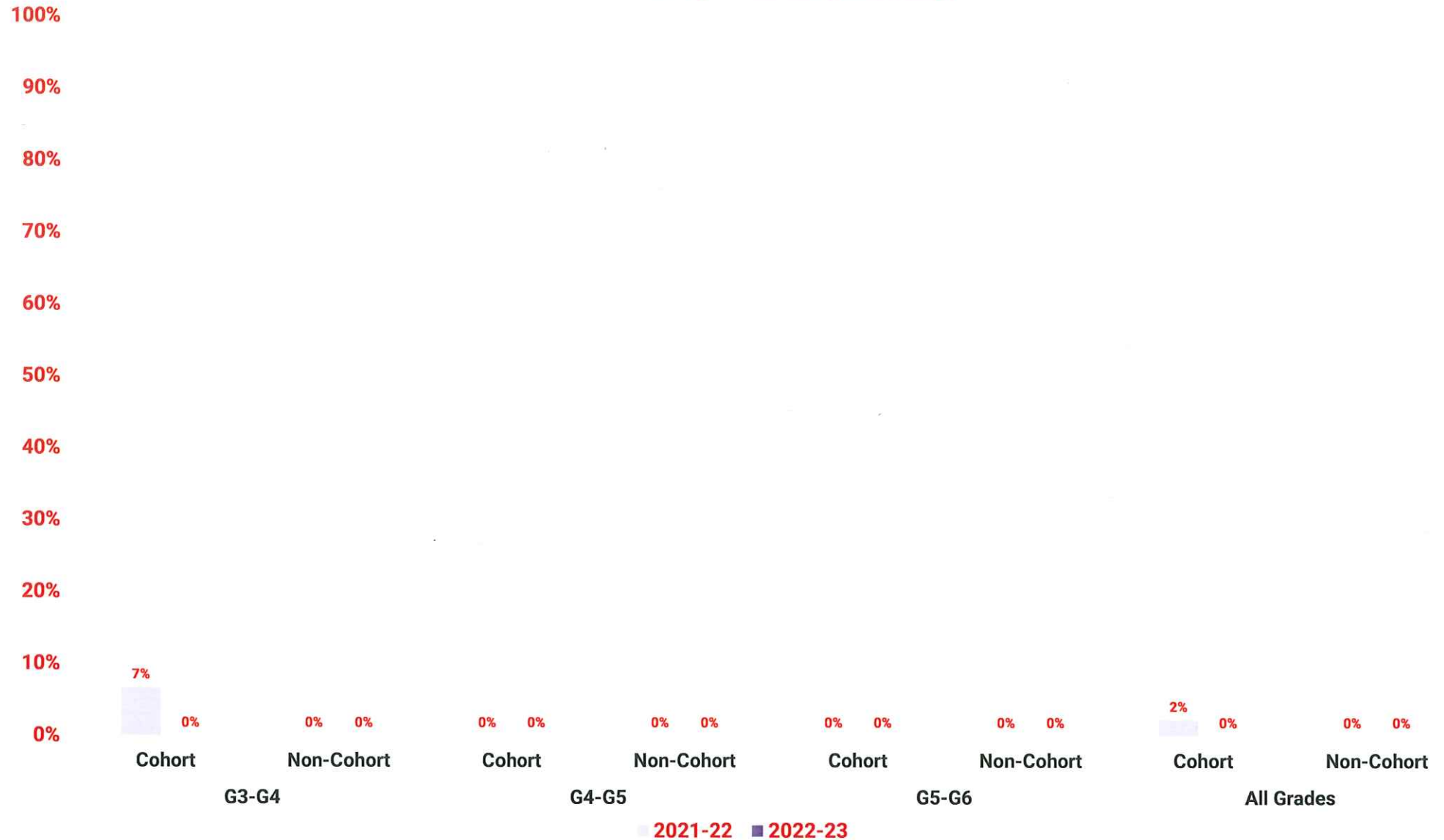
Same students, consecutive grades



ELA Cohort Achievement and Growth

Same students, consecutive grades

% Not Meeting + Partially Meeting



Math Achievement and Growth

Same grade, different students

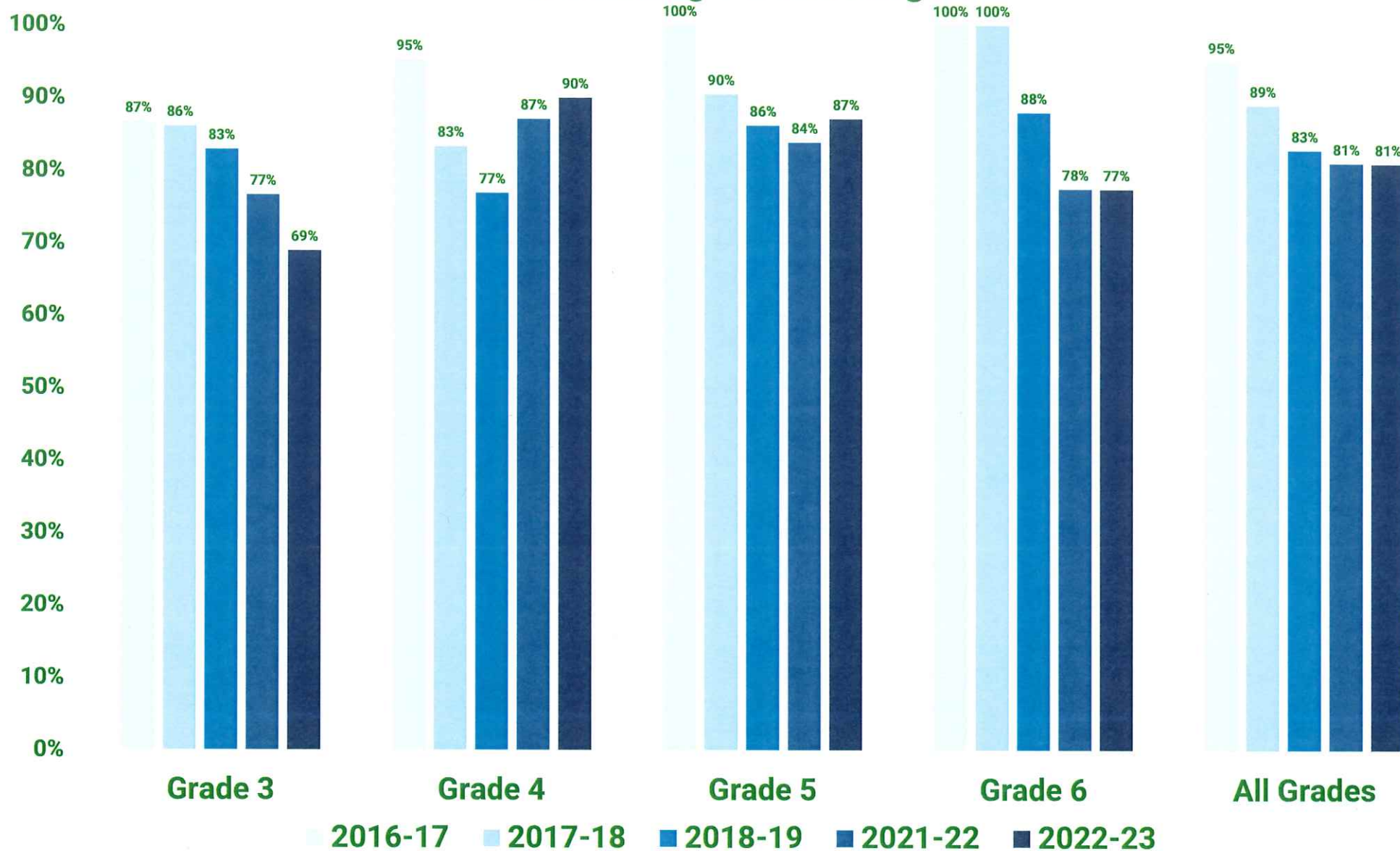
	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							School	Yr-Yr	School	Yr-Yr
2016-17 G3 Math	30	0%	3%	10%	77%	10%	87%		3%	
2017-18 G3 Math	36	0%	3%	11%	69%	17%	86%	-1%	3%	-1%
2018-19 G3 Math	41	0%	2%	15%	49%	34%	83%	-3%	2%	0%
2021-22 G3 Math	30	3%	0%	20%	53%	23%	77%	-6%	3%	1%
2022-23 G3 Math	29	0%	3%	28%	28%	41%	69%	-8%	3%	0%
2016-17 G4 Math	21	0%	5%	0%	62%	33%	95%		5%	
2017-18 G4 Math	30	0%	3%	13%	70%	13%	83%	-12%	3%	-1%
2018-19 G4 Math	39	0%	5%	18%	72%	5%	77%	-6%	5%	2%
2021-22 G4 Math	31	0%	3%	10%	77%	10%	87%	10%	3%	-2%
2022-23 G4 Math	30	0%	3%	7%	77%	13%	90%	3%	3%	0%
2016-17 G5 Math	23	0%	0%	0%	65%	35%	100%		0%	
2017-18 G5 Math	21	0%	0%	10%	57%	33%	90%	-10%	0%	0%
2018-19 G5 Math	29	0%	7%	7%	41%	45%	86%	-4%	7%	7%
2021-22 G5 Math	31	0%	0%	16%	58%	26%	84%	-2%	0%	-7%
2022-23 G5 Math	31	0%	6%	6%	81%	6%	87%	3%	6%	6%
2016-17 G6 Math	26	0%	0%	0%	54%	46%	100%		0%	
2017-18 G6 Math	22	0%	0%	0%	64%	36%	100%	0%	0%	0%
2018-19 G6 Math	25	0%	4%	8%	68%	20%	88%	-12%	4%	4%
2021-22 G6 Math	40	3%	8%	13%	68%	10%	78%	-11%	10%	6%
2022-23 G6 Math	31	0%	0%	23%	48%	29%	77%	0%	0%	-10%
2016-17 Math All Grades	100	0%	2%	3%	65%	30%	95%		2%	
2017-18 Math All Grades	109	0%	2%	9%	66%	23%	89%	-6%	2%	0%
2018-19 Math All Grades	134	0%	4%	13%	57%	25%	83%	-6%	4%	3%
2021-22 Math All Grades	132	2%	3%	14%	64%	17%	81%	-2%	5%	0%
2022-23 Math All Grades	121	0%	3%	16%	59%	22%	81%	0%	3%	-1%

Student population percentages may not sum to 100% because of rounding.

Math Achievement and Growth

Same grade, different students

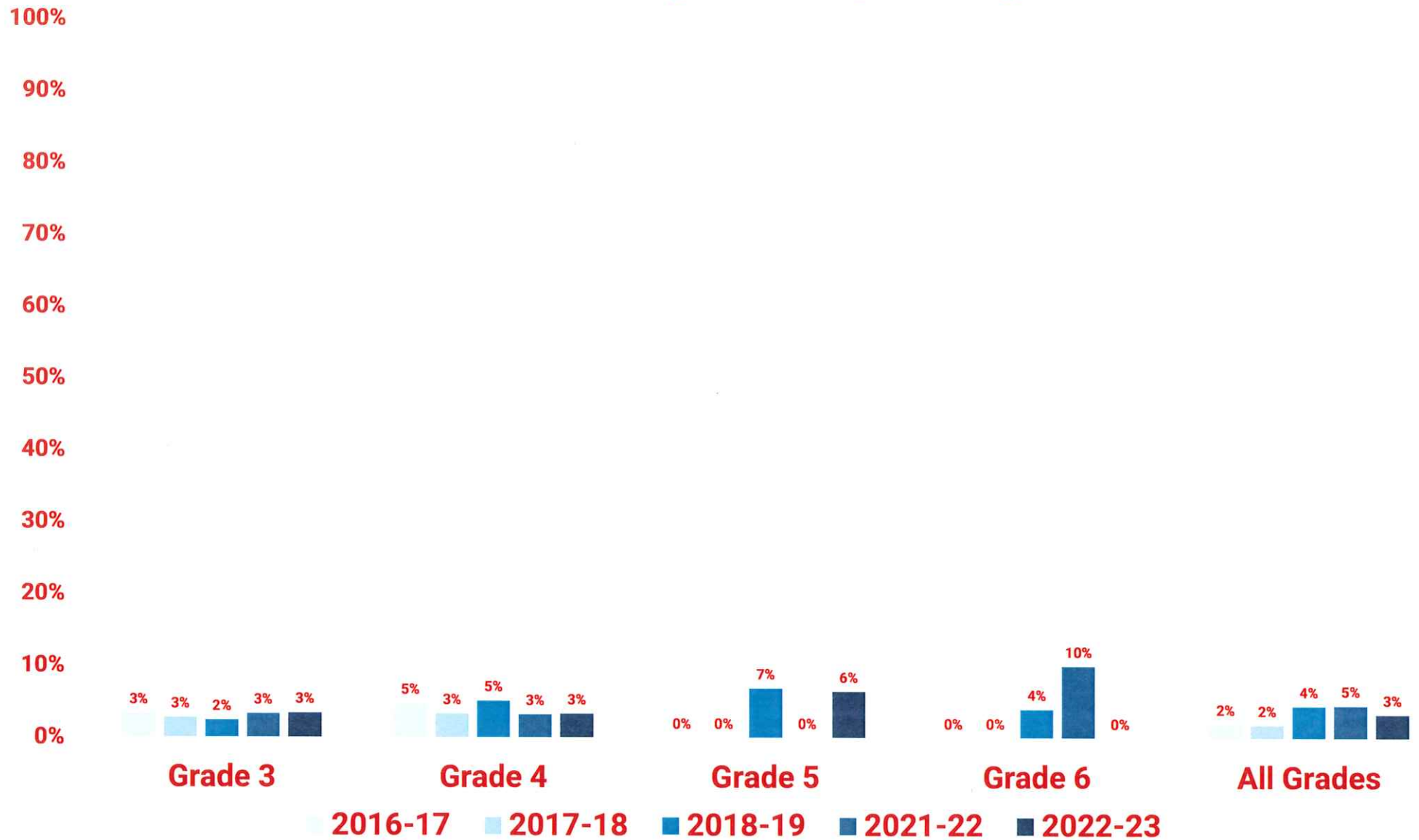
% Meeting + Exceeding



Math Achievement and Growth

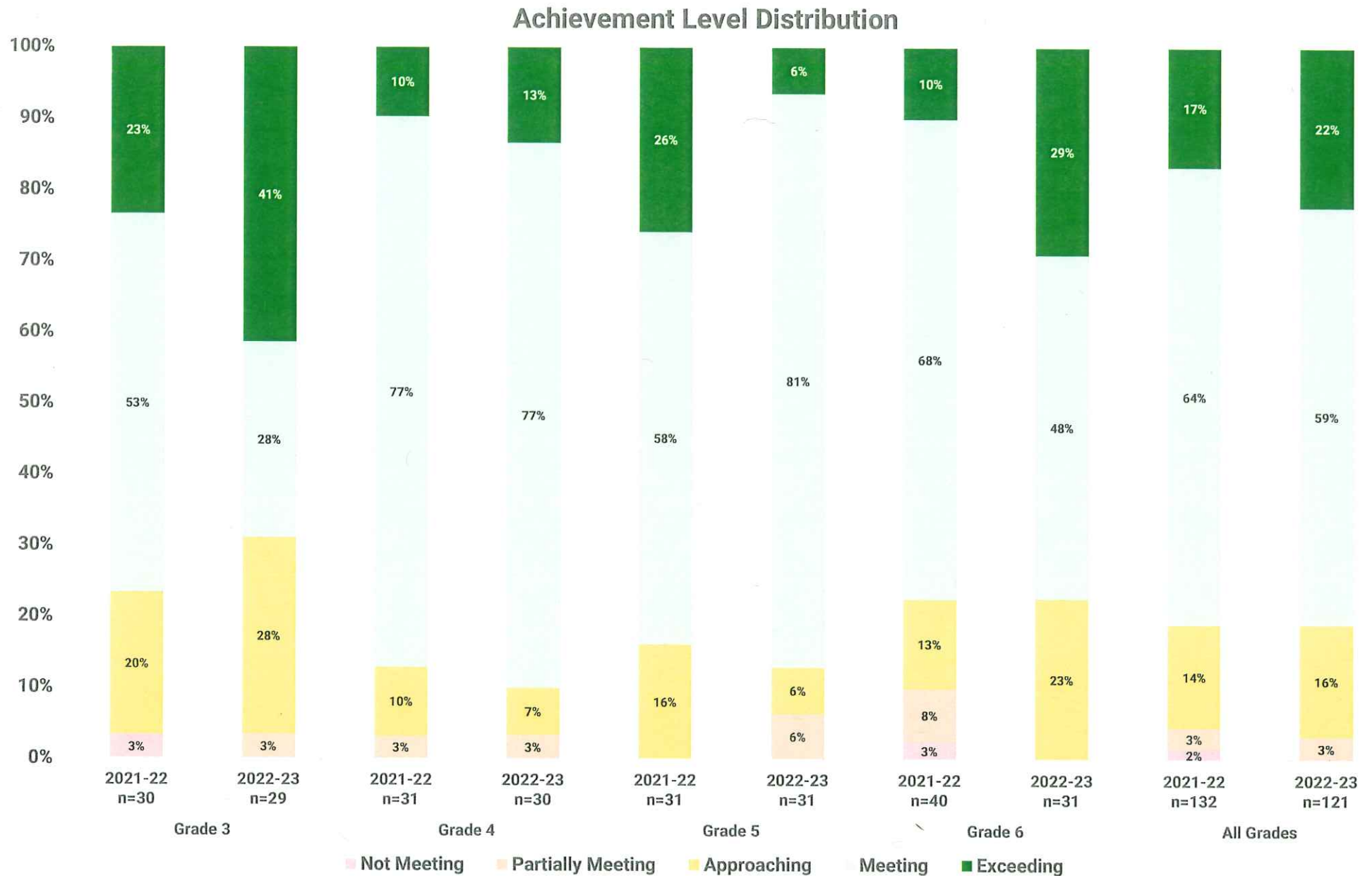
Same grade, different students

% Not Meeting + Partially Meeting



Math Achievement and Growth

Same grade, different students



Math Cohort Achievement and Growth

Same students, different grades

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort	Cohort	Yr-Yr	Non-Cohort	Yr-Yr	Cohort vs. Non-Cohort		
021-22 G3 Math	30	0	3%		0%		20%		53%		23%		77%			3%						
022-23 G4 Math	30	0	0%		3%		7%		77%		13%		90%	13%		3%	0%					
021-22 G4 Math	30	1	0%	0%	3%	0%	10%	0%	77%	100%	10%	0%	87%		100%	3%		0%		3%		
022-23 G5 Math	30	1	0%	0%	7%	0%	7%	0%	80%	100%	7%	0%	87%	0%	100%	7%	3%	0%	0%	7%		
021-22 G5 Math	29	2	0%	0%	0%	0%	17%	0%	59%	50%	24%	50%	83%		100%	0%		0%		0%		
022-23 G6 Math	29	2	0%	0%	0%	0%	24%	0%	48%	50%	28%	50%	76%	-7%	100%	0%	0%	0%	0%	0%		
021-22 Math All Grades	89	3	1%	0%	1%	0%	16%	0%	63%	67%	19%	33%	82%		100%	2%		0%		2%		
022-23 Math All Grades	89	3	0%	0%	3%	0%	12%	0%	69%	67%	16%	33%	84%	2%	100%	3%	1%	0%	0%	3%		

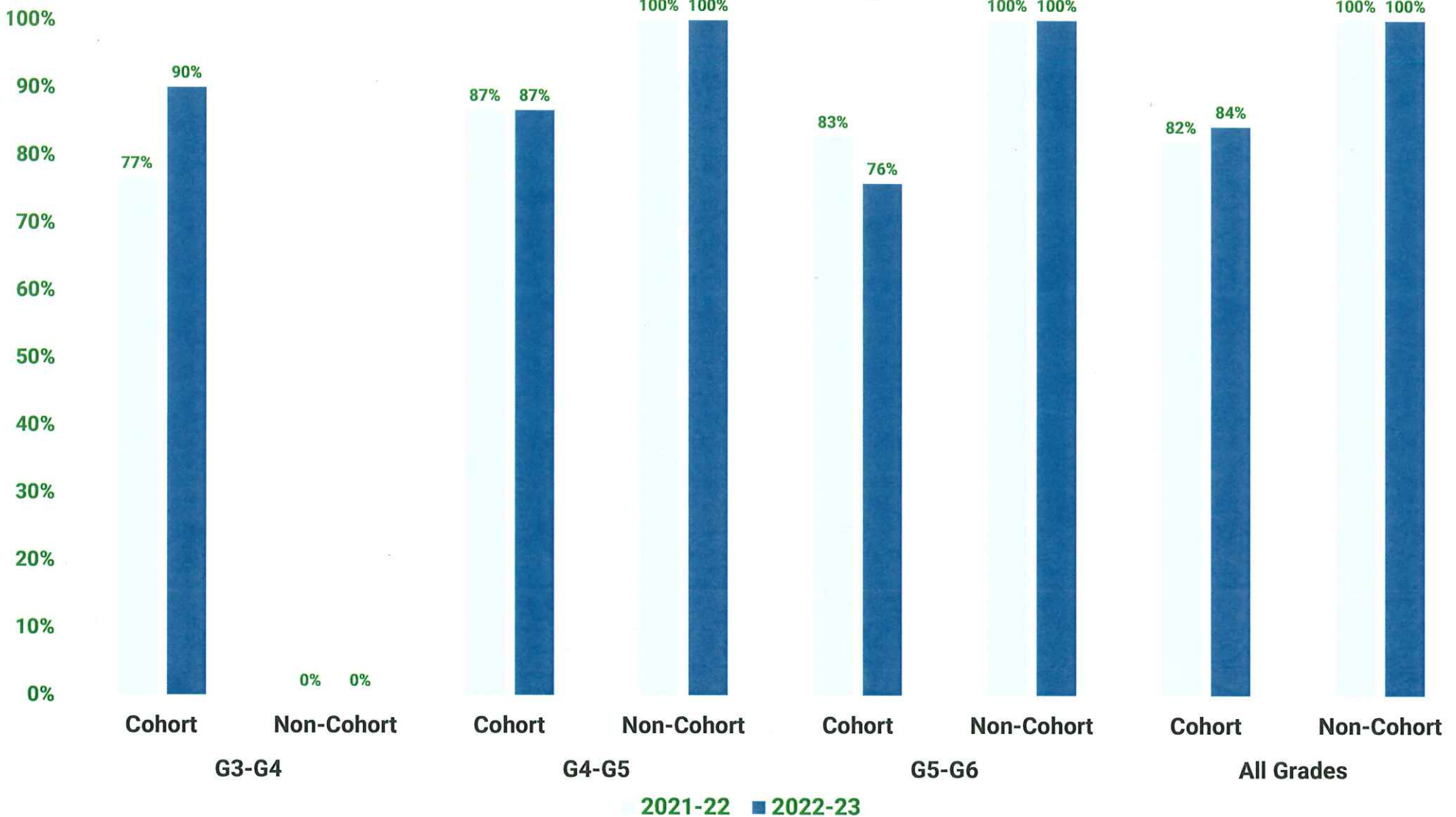
Students in the Cohort group took both the 2021-22 and 2022-23 tests in the sequence presented.

Students in the Non-Cohort group only took the corresponding year's test.

Math Cohort Achievement and Growth

Same students, different grades

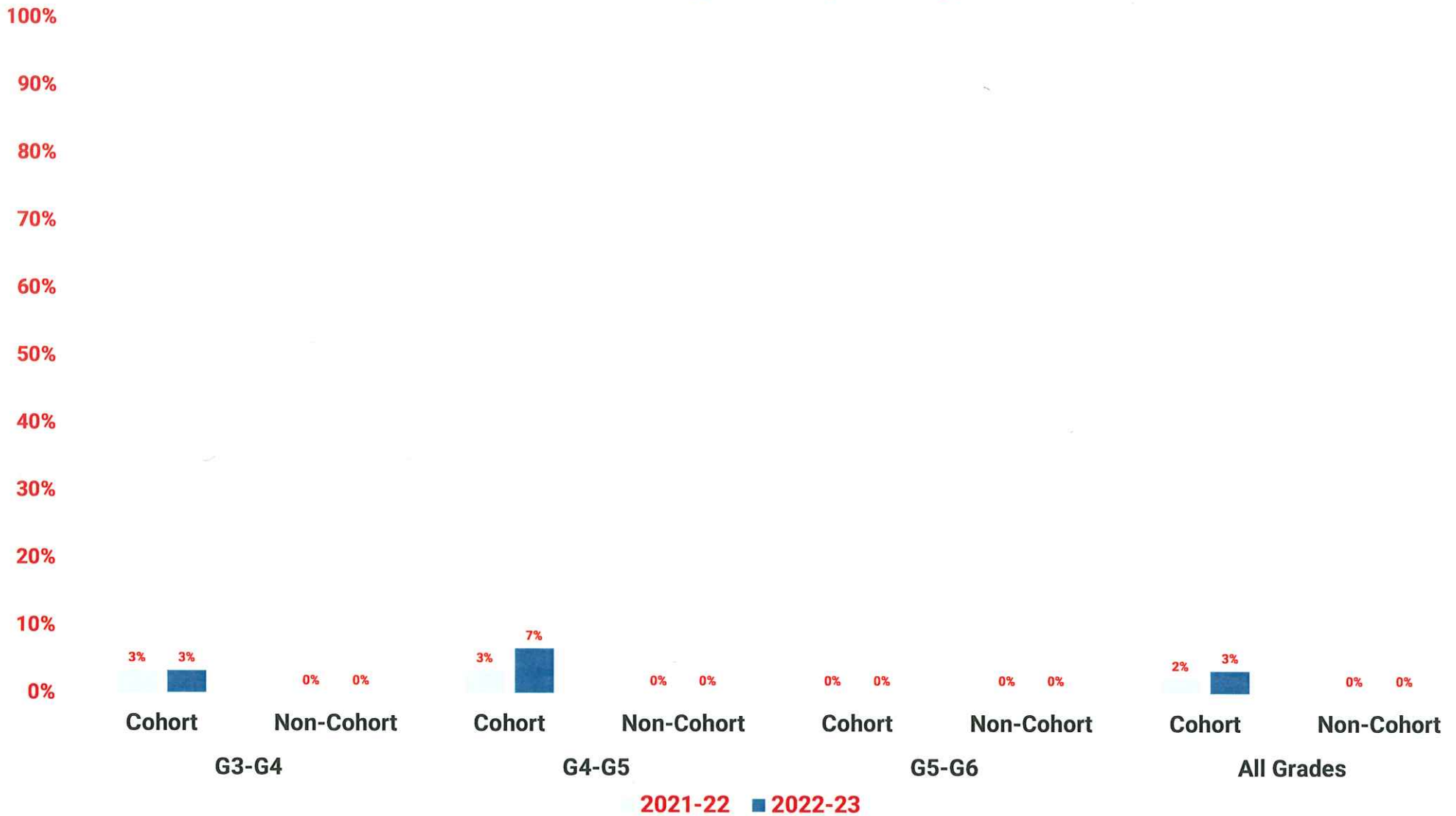
% Meeting + Exceeding



Math Cohort Achievement and Growth

Same students, different grades

% Not Meeting + Partially Meeting



Section 2

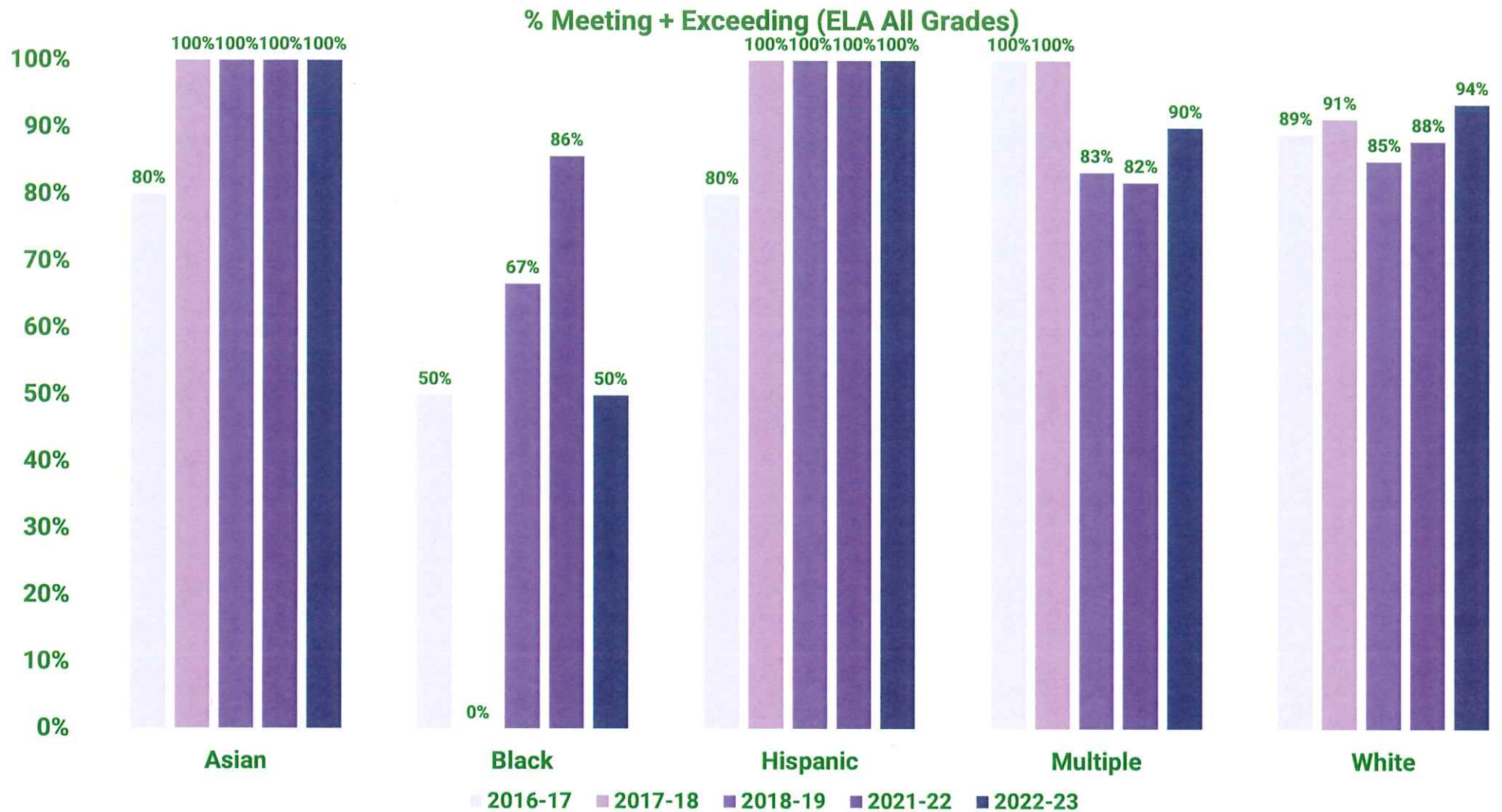
Race

Student population percentages may not sum to 100% because of incomplete information.

Proficiency by Race

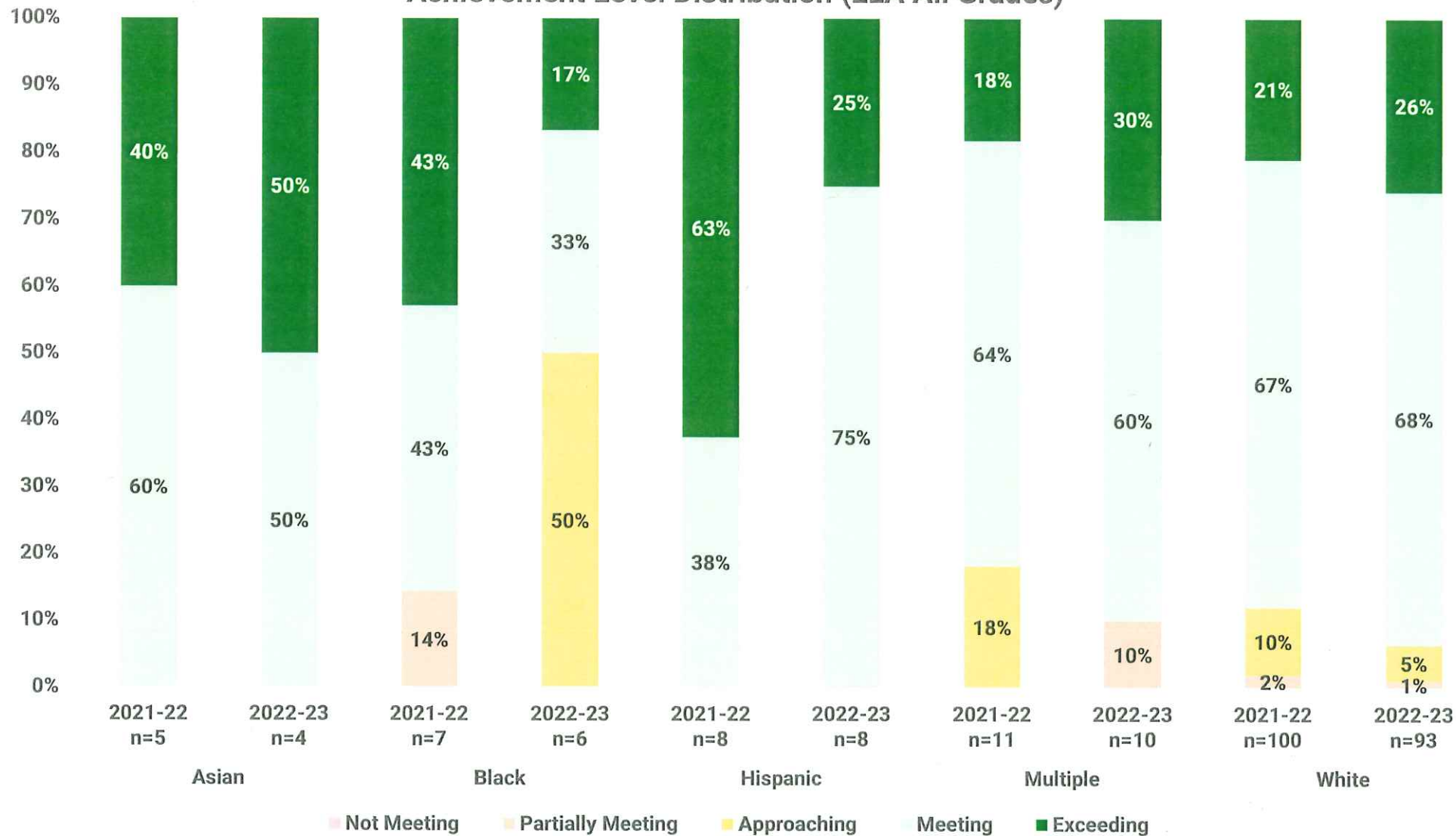
Subject	Grade	Race	2016-17		2017-18		2018-19		2021-22		2022-23		2016-17	2017-18	2018-19	2021-22	2022-23
			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
ELA	3	Asian	1	3%	2	6%	2	5%	2	7%	0	0%	0%	100%	100%	100%	100%
ELA	3	Black	2	7%	0	0%	2	5%	2	7%	1	3%	50%		100%	50%	100%
ELA	3	Hispanic	2	7%	1	3%	3	7%	1	3%	1	3%	100%	100%	100%	100%	100%
ELA	3	Multiple	1	3%	1	3%	3	7%	4	13%	2	7%	100%	100%	67%	50%	50%
ELA	3	Other	0	0%	0	0%	1	2%	0	0%	0	0%			100%		
ELA	3	White	24	80%	32	89%	30	73%	21	70%	25	86%	71%	81%	80%	81%	88%
ELA	3	All	30		36		41		30		29		70%	83%	83%	77%	86%
ELA	4	Asian	0	0%	1	3%	3	8%	1	3%	2	7%		100%	100%	100%	100%
ELA	4	Black	0	0%	1	3%	0	0%	2	6%	2	7%		0%		100%	0%
ELA	4	Hispanic	0	0%	3	10%	1	3%	2	6%	1	3%		100%	100%	100%	100%
ELA	4	Multiple	2	10%	1	3%	1	3%	3	10%	4	13%	100%	100%	100%	100%	100%
ELA	4	Other	1	5%	0	0%	0	0%	0	0%	0	0%	100%				
ELA	4	White	18	86%	24	80%	34	87%	23	74%	21	70%	89%	96%	79%	100%	100%
ELA	4	All	21		30		39		31		30		90%	93%	82%	100%	93%
ELA	5	Asian	3	13%	0	0%	1	3%	1	3%	1	3%	100%		100%	100%	100%
ELA	5	Black	0	0%	0	0%	1	3%	1	3%	2	6%			0%	100%	100%
ELA	5	Hispanic	1	4%	0	0%	2	7%	2	6%	3	10%	100%		100%	100%	100%
ELA	5	Multiple	0	0%	2	10%	1	3%	1	3%	3	10%		100%	100%	100%	100%
ELA	5	Other	0	0%	1	5%	0	0%	0	0%	0	0%		100%			
ELA	5	White	19	83%	18	86%	24	83%	26	84%	22	71%	100%	94%	96%	92%	95%
ELA	5	All	23		21		29		31		31		100%	95%	93%	94%	97%
ELA	6	Asian	1	4%	3	14%	1	4%	1	3%	1	3%	100%	100%	100%	100%	100%
ELA	6	Black	0	0%	0	0%	0	0%	2	5%	1	3%				100%	0%
ELA	6	Hispanic	2	8%	1	5%	2	8%	3	8%	3	10%	50%	100%	100%	100%	100%
ELA	6	Multiple	2	8%	0	0%	1	4%	3	8%	1	3%	100%		100%	100%	100%
ELA	6	Other	0	0%	0	0%	2	8%	1	3%	0	0%			100%	100%	
ELA	6	White	21	81%	18	82%	19	76%	30	75%	25	81%	100%	100%	89%	80%	92%
ELA	6	All	26		22		25		40		31		96%	100%	92%	85%	90%
ELA	All Grades	Asian	5	5%	6	6%	7	5%	5	4%	4	3%	80%	100%	100%	100%	100%
ELA	All Grades	Black	2	2%	1	1%	3	2%	7	5%	6	5%	50%	0%	67%	86%	50%
ELA	All Grades	Hispanic	5	5%	5	5%	8	6%	8	6%	8	7%	80%	100%	100%	100%	100%
ELA	All Grades	Multiple	5	5%	4	4%	6	4%	11	8%	10	8%	100%	100%	83%	82%	90%
ELA	All Grades	Other	1	1%	1	1%	3	2%	1	1%	0	0%	100%	100%	100%	100%	
ELA	All Grades	White	82	82%	92	84%	107	80%	100	76%	93	77%	89%	91%	85%	88%	94%
ELA	All Grades	All	100		109		134		132		121		88%	92%	87%	89%	92%

Proficiency by Race



Proficiency by Race

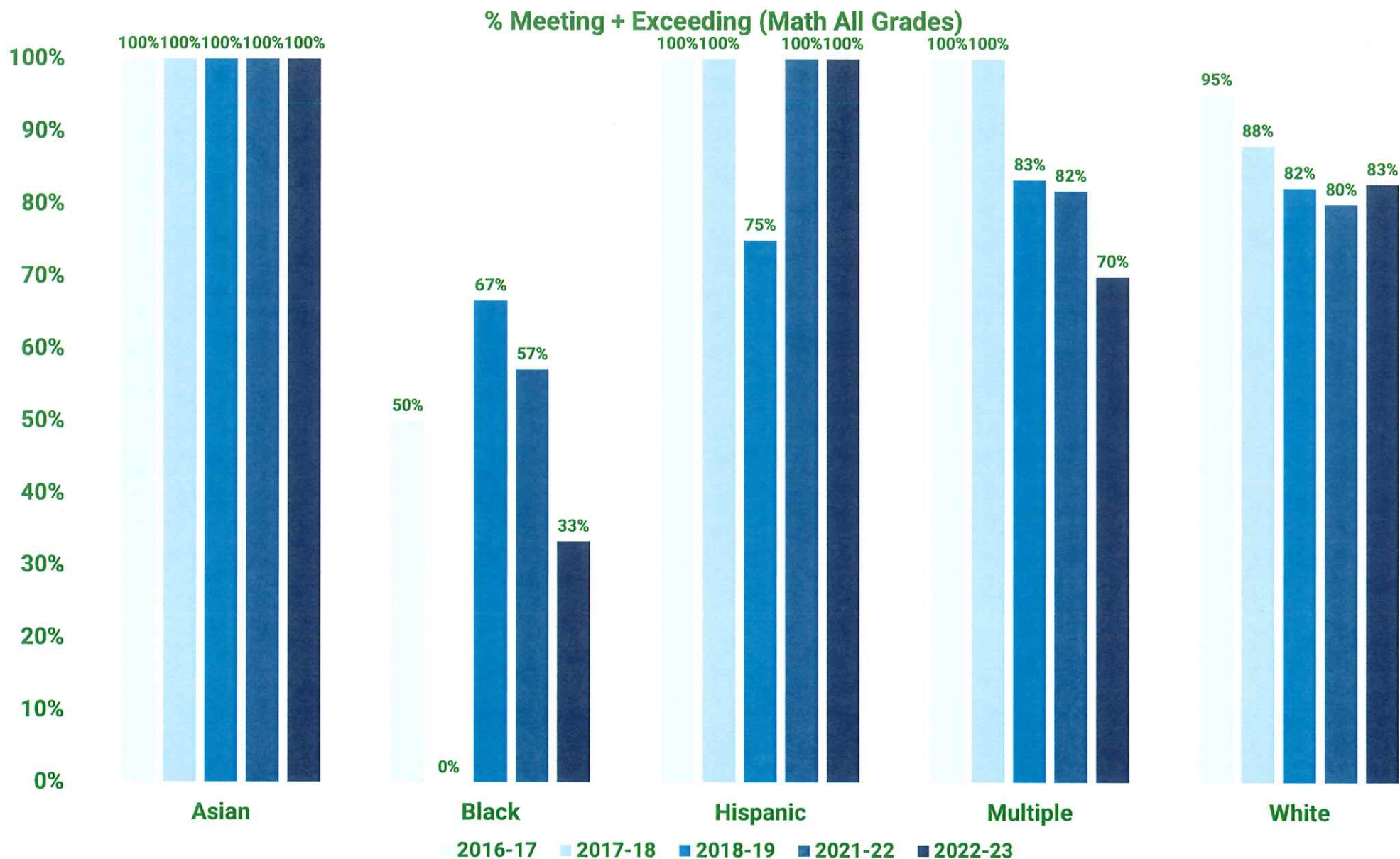
Achievement Level Distribution (ELA All Grades)



Proficiency by Race

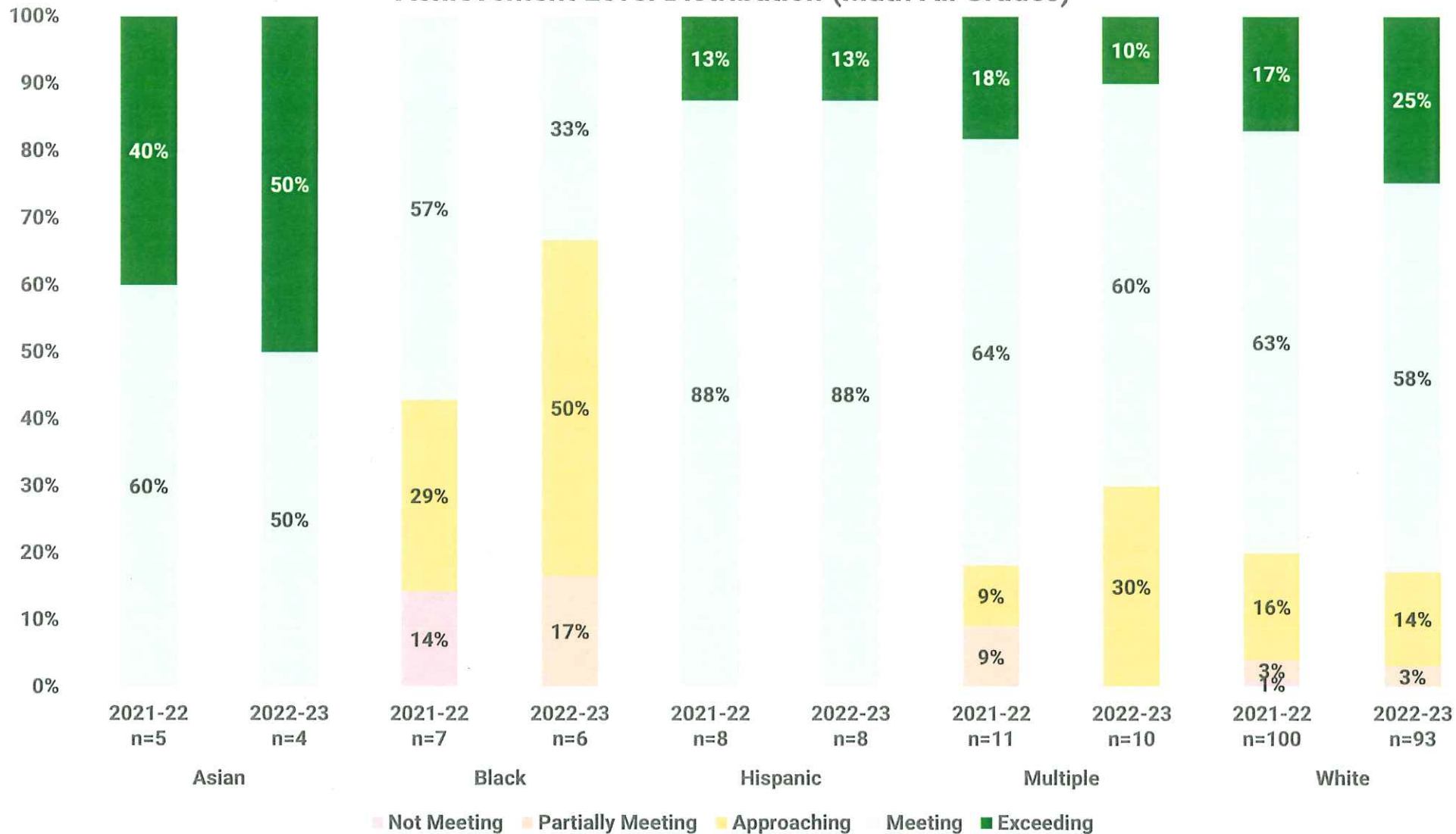
Subject	Grade	Race	2016-17		2017-18		2018-19		2021-22		2022-23		2016-17	2017-18	2018-19	2021-22	2022-23
			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
Math	3	Asian	1	3%	2	6%	2	5%	2	7%	0	0%	100%	100%	100%	100%	
Math	3	Black	2	7%	0	0%	2	5%	2	7%	1	3%	50%		100%	0%	0%
Math	3	Hispanic	2	7%	1	3%	3	7%	1	3%	1	3%	100%	100%	100%	100%	100%
Math	3	Multiple	1	3%	1	3%	3	7%	4	13%	2	7%	100%	100%	67%	75%	50%
Math	3	Other	0	0%	0	0%	1	2%	0	0%	0	0%			100%		
Math	3	White	24	80%	32	89%	30	73%	21	70%	25	86%	88%	84%	80%	81%	72%
Math	3	All	30		36		41		30		29		87%	86%	83%	77%	69%
Math	4	Asian	0	0%	1	3%	3	8%	1	3%	2	7%		100%	100%	100%	100%
Math	4	Black	0	0%	1	3%	0	0%	2	6%	2	7%		0%		100%	0%
Math	4	Hispanic	0	0%	3	10%	1	3%	2	6%	1	3%		100%	0%	100%	100%
Math	4	Multiple	2	10%	1	3%	1	3%	3	10%	4	13%	100%	100%	100%	100%	75%
Math	4	Other	1	5%	0	0%	0	0%	0	0%	0	0%	100%				
Math	4	White	18	86%	24	80%	34	87%	23	74%	21	70%	94%	83%	76%	83%	100%
Math	4	All	21		30		39		31		30		95%	83%	77%	87%	90%
Math	5	Asian	3	13%	0	0%	1	3%	1	3%	1	3%	100%		100%	100%	100%
Math	5	Black	0	0%	0	0%	1	3%	1	3%	2	6%			0%	0%	100%
Math	5	Hispanic	1	4%	0	0%	2	7%	2	6%	3	10%	100%		100%	100%	100%
Math	5	Multiple	0	0%	2	10%	1	3%	1	3%	3	10%		100%	100%	100%	100%
Math	5	Other	0	0%	1	5%	0	0%	0	0%	0	0%		100%			
Math	5	White	19	83%	18	86%	24	83%	26	84%	22	71%	100%	89%	88%	85%	82%
Math	5	All	23		21		29		31		31		100%	90%	86%	84%	87%
Math	6	Asian	1	4%	3	14%	1	4%	1	3%	1	3%	100%	100%	100%	100%	100%
Math	6	Black	0	0%	0	0%	0	0%	2	5%	1	3%				100%	0%
Math	6	Hispanic	2	8%	1	5%	2	8%	3	8%	3	10%	100%	100%	50%	100%	100%
Math	6	Multiple	2	8%	0	0%	1	4%	3	8%	1	3%	100%		100%	67%	0%
Math	6	Other	0	0%	0	0%	2	8%	1	3%	0	0%			100%	100%	
Math	6	White	21	81%	18	82%	19	76%	30	75%	25	81%	100%	100%	89%	73%	80%
Math	6	All	26		22		25		40		31		100%	100%	88%	78%	77%
Math	All Grades	Asian	5	5%	6	6%	7	5%	5	4%	4	3%	100%	100%	100%	100%	100%
Math	All Grades	Black	2	2%	1	1%	3	2%	7	5%	6	5%	50%	0%	67%	57%	33%
Math	All Grades	Hispanic	5	5%	5	5%	8	6%	8	6%	8	7%	100%	100%	75%	100%	100%
Math	All Grades	Multiple	5	5%	4	4%	6	4%	11	8%	10	8%	100%	100%	83%	82%	70%
Math	All Grades	Other	1	1%	1	1%	3	2%	1	1%	0	0%	100%	100%	100%	100%	
Math	All Grades	White	82	82%	92	84%	107	80%	100	76%	93	77%	95%	88%	82%	80%	83%
Math	All Grades	All	100		109		134		132		121		95%	89%	83%	81%	81%

Proficiency by Race



Proficiency by Race

Achievement Level Distribution (Math All Grades)



Section 3

Gender

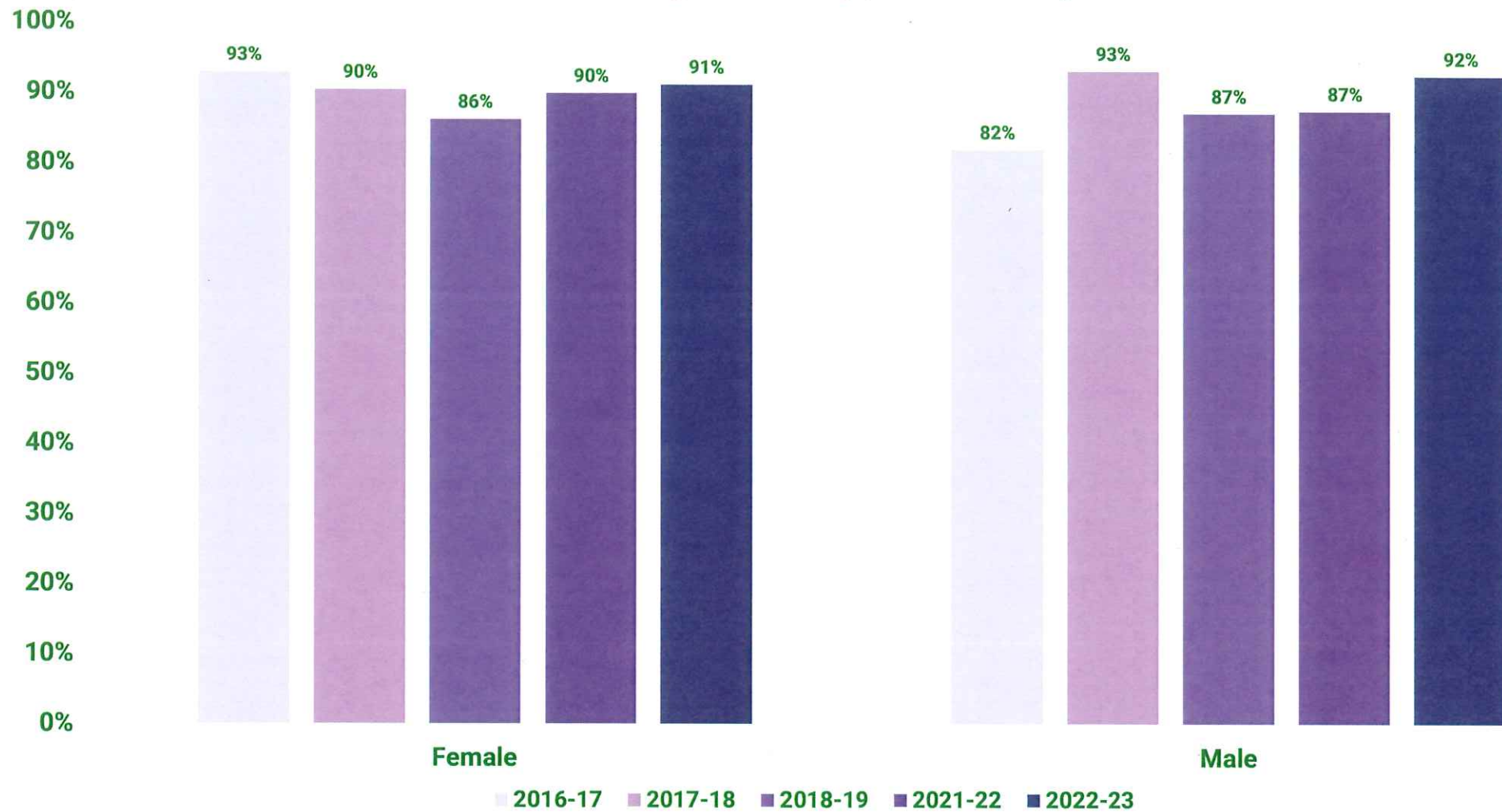
Student population percentages may not sum to 100% because of incomplete information.

Proficiency by Gender

Subject	Grade	Gender	2016-17		2017-18		2018-19		2021-22		2022-23		2016-17	2017-18	2018-19	2021-22	2022-23
			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
ELA	3	Female	11	37%	16	44%	21	51%	18	60%	8	28%	73%	81%	86%	78%	88%
ELA	3	Male	19	63%	20	56%	20	49%	12	40%	21	72%	68%	85%	80%	75%	86%
ELA	3	All	30		36		41		30		29		70%	83%	83%	77%	86%
ELA	4	Female	14	67%	10	33%	19	49%	15	48%	18	60%	93%	90%	84%	100%	89%
ELA	4	Male	7	33%	20	67%	20	51%	16	52%	12	40%	86%	95%	80%	100%	100%
ELA	4	All	21		30		39		31		30		90%	93%	82%	100%	93%
ELA	5	Female	12	52%	15	71%	9	31%	15	48%	15	48%	100%	93%	89%	87%	100%
ELA	5	Male	11	48%	6	29%	20	69%	16	52%	16	52%	100%	100%	95%	100%	94%
ELA	5	All	23		21		29		31		31		100%	95%	93%	94%	97%
ELA	6	Female	19	73%	11	50%	16	64%	21	53%	15	48%	100%	100%	88%	95%	87%
ELA	6	Male	7	27%	11	50%	9	36%	19	48%	16	52%	86%	100%	100%	74%	94%
ELA	6	All	26		22		25		40		31		96%	100%	92%	85%	90%
ELA	All Grades	Female	56	56%	52	48%	65	49%	69	52%	56	46%	93%	90%	86%	90%	91%
ELA	All Grades	Male	44	44%	57	52%	69	51%	63	48%	65	54%	82%	93%	87%	87%	92%
ELA	All Grades	All	100		109		134		132		121		88%	92%	87%	89%	92%

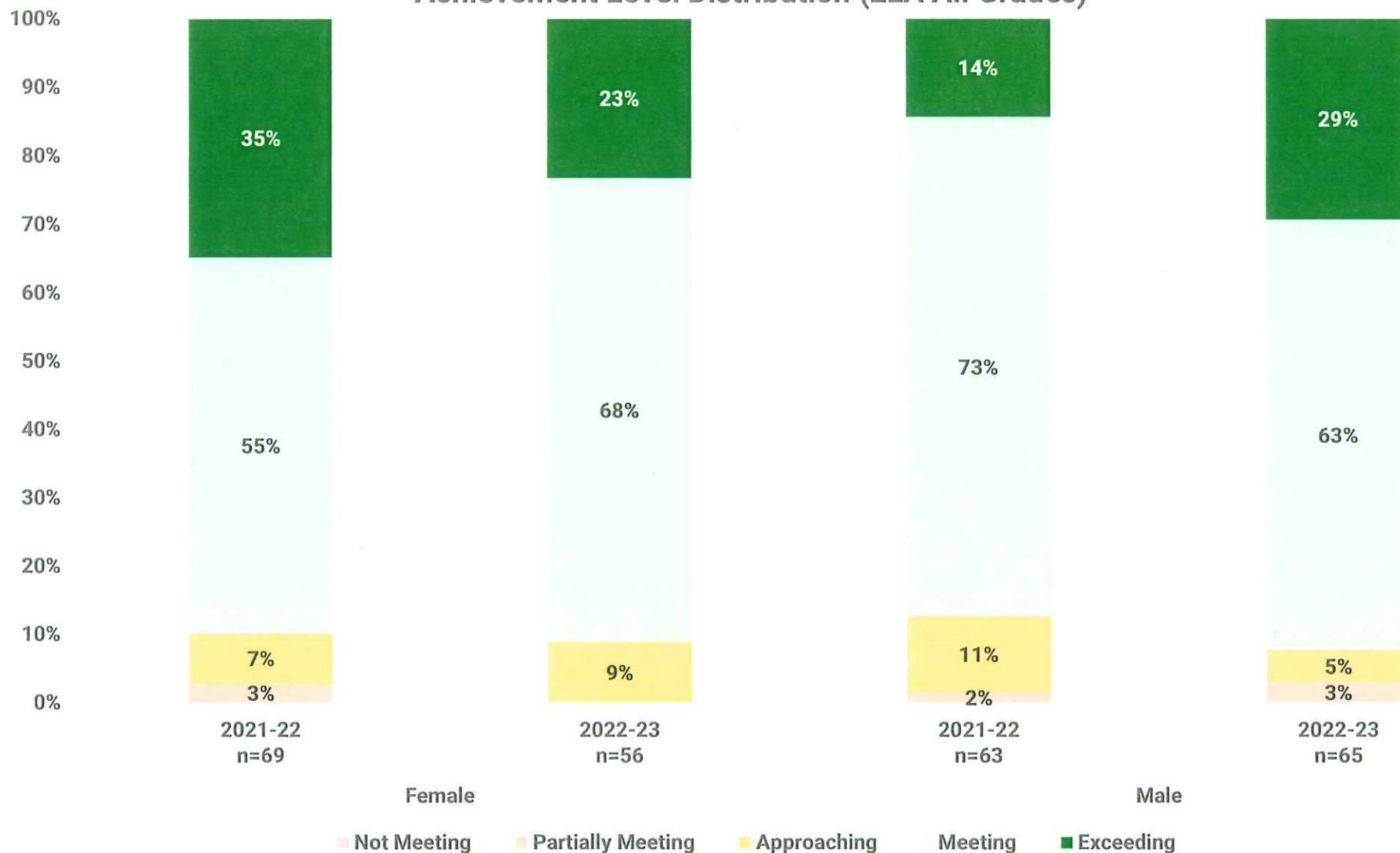
Proficiency by Gender

% Meeting + Exceeding (ELA All Grades)



Proficiency by Gender

Achievement Level Distribution (ELA All Grades)

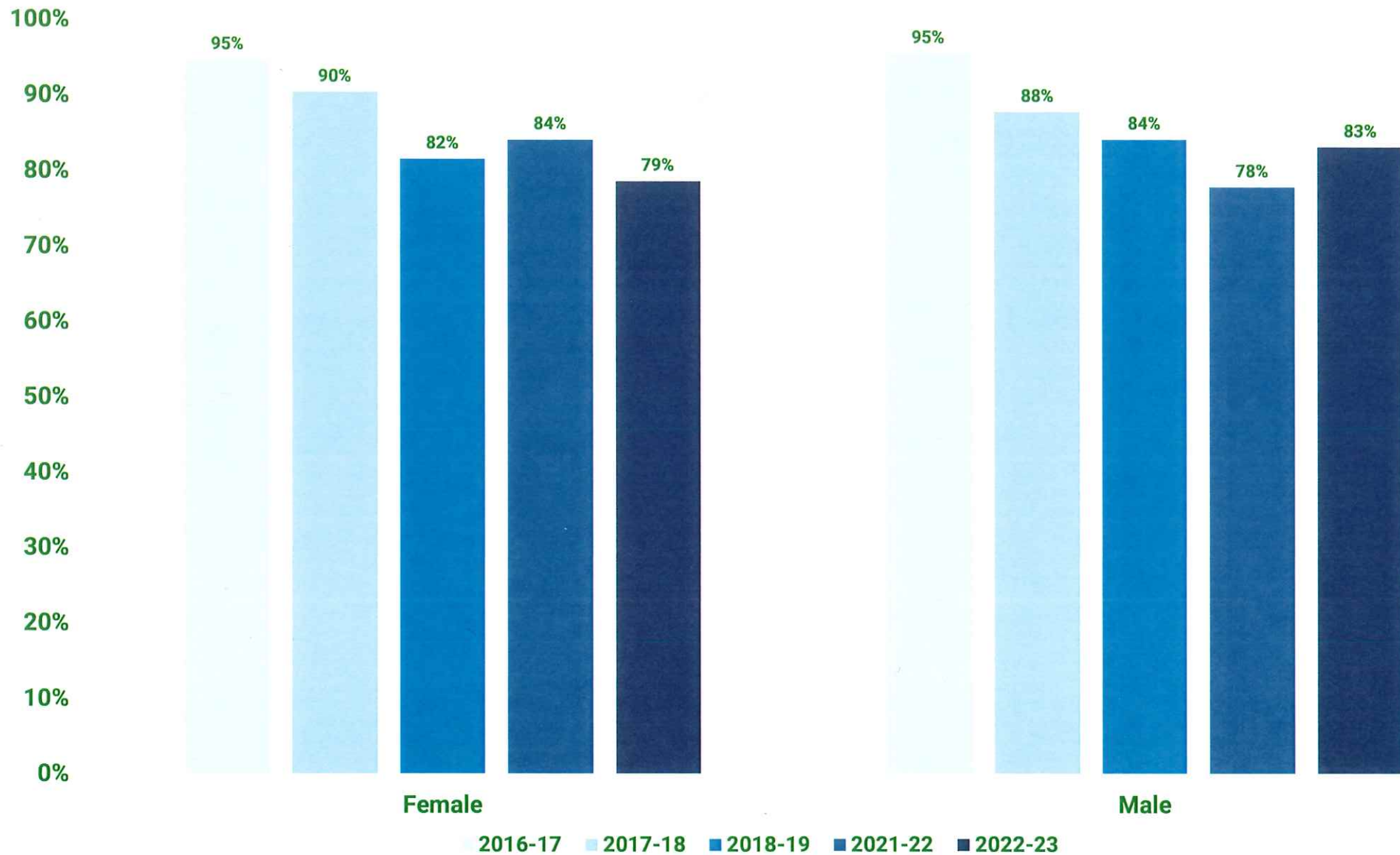


Proficiency by Gender

Subject	Grade	Gender	2016-17		2017-18		2018-19		2021-22		2022-23		2016-17	2017-18	2018-19	2021-22	2022-23
			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
Math	3	Female	11	37%	16	44%	21	51%	18	60%	8	28%	82%	94%	90%	72%	63%
Math	3	Male	19	63%	20	56%	20	49%	12	40%	21	72%	89%	80%	75%	83%	71%
Math	3	All	30		36		41		30		29		87%	86%	83%	77%	69%
Math	4	Female	14	67%	10	33%	19	49%	15	48%	18	60%	93%	80%	74%	93%	83%
Math	4	Male	7	33%	20	67%	20	51%	16	52%	12	40%	100%	85%	80%	81%	100%
Math	4	All	21		30		39		31		30		95%	83%	77%	87%	90%
Math	5	Female	12	52%	15	71%	9	31%	15	48%	15	48%	100%	87%	78%	87%	93%
Math	5	Male	11	48%	6	29%	20	69%	16	52%	16	52%	100%	100%	90%	81%	81%
Math	5	All	23		21		29		31		31		100%	90%	86%	84%	87%
Math	6	Female	19	73%	11	50%	16	64%	21	53%	15	48%	100%	100%	81%	86%	67%
Math	6	Male	7	27%	11	50%	9	36%	19	48%	16	52%	100%	100%	100%	68%	88%
Math	6	All	26		22		25		40		31		100%	100%	88%	78%	77%
Math	All Grades	Female	56	56%	52	48%	65	49%	69	52%	56	46%	95%	90%	82%	84%	79%
Math	All Grades	Male	44	44%	57	52%	69	51%	63	48%	65	54%	95%	88%	84%	78%	83%
Math	All Grades	All	100		109		134		132		121		95%	89%	83%	81%	81%

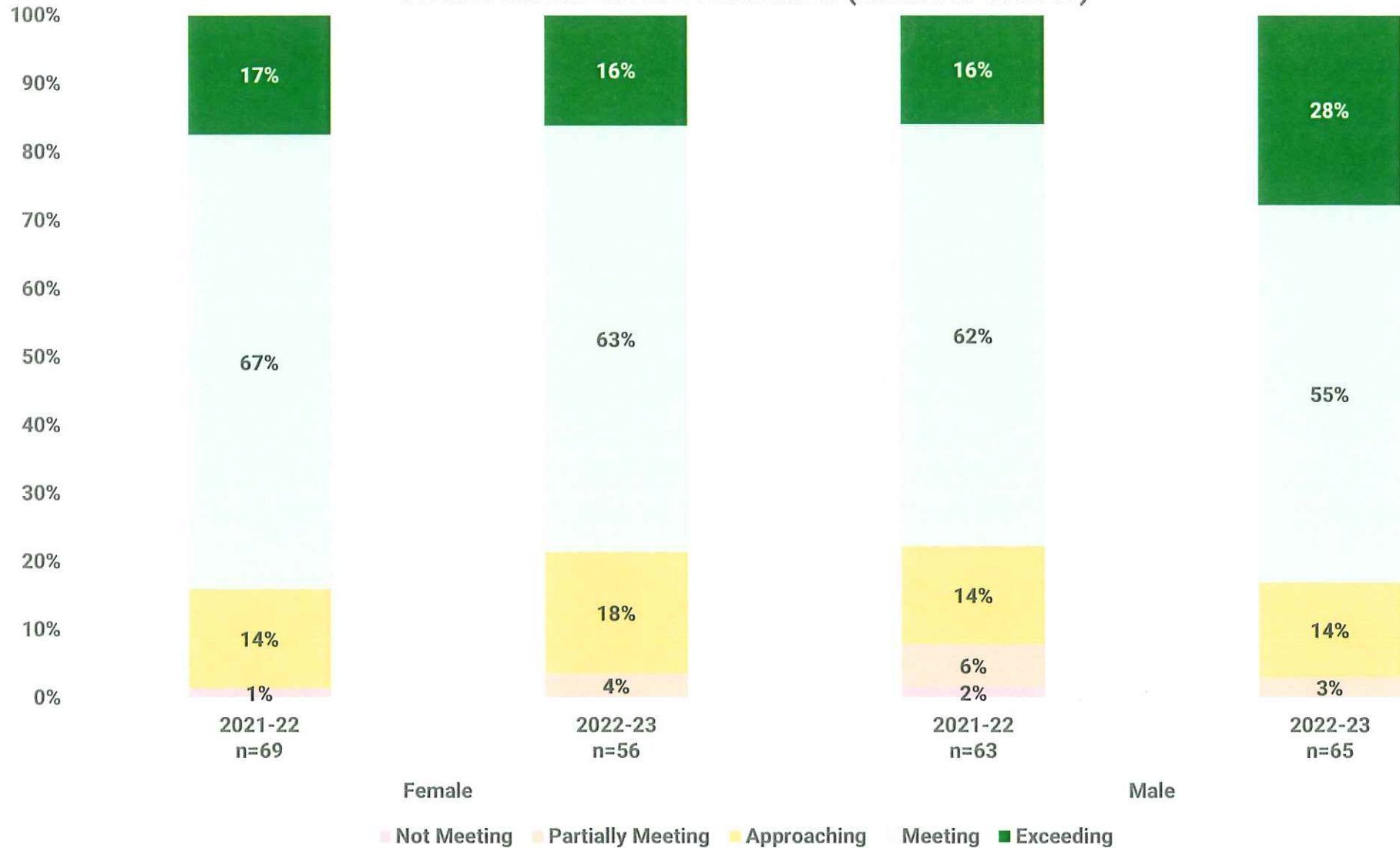
Proficiency by Gender

% Meeting + Exceeding (Math All Grades)



Proficiency by Gender

Achievement Level Distribution (Math All Grades)



Section 4

2-Year Achievement Mobility Comparison

Achievement Mobility Comparison

		2022-23 NJSLA													
Cohort	# Exceeding 2021-22 NJSLA	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr Mobility			
		#	%	#	%	#	%	#	%	#	%	Down	%	Same	%
G3-G4 ELA	1	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
G4-G5 ELA	17	0	0%	0	0%	0	0%	16	94%	1	6%	16	94%	1	6%
G5-G6 ELA	6	0	0%	0	0%	0	0%	1	17%	5	83%	1	17%	5	83%
ELA All Grades	24	0	0%	0	0%	0	0%	17	71%	7	29%	17	71%	7	29%
G3-G4 Math	7	0	0%	0	0%	0	0%	4	57%	3	43%	4	57%	3	43%
G4-G5 Math	3	0	0%	0	0%	0	0%	3	100%	0	0%	3	100%	0	0%
G5-G6 Math	7	0	0%	0	0%	0	0%	2	29%	5	71%	2	29%	5	71%
Math All Grades	17	0	0%	0	0%	0	0%	9	53%	8	47%	9	53%	8	47%
Total	41	0	0%	0	0%	0	0%	26	63%	15	37%	26	63%	15	37%

		2022-23 NJSLA																	
Cohort	# Meeting	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr Mobility							
	2021-22 NJSLA	#	%	#	%	#	%	#	%	#	%	Down	%	Same	%	Up	%	Net	%
G3-G4 ELA	22	0	0%	0	0%	1	5%	7	32%	14	64%	1	5%	7	32%	14	64%	13	59%
G4-G5 ELA	13	0	0%	0	0%	1	8%	12	92%	0	0%	1	8%	12	92%	0	0%	-1	-8%
G5-G6 ELA	21	0	0%	0	0%	3	14%	15	71%	3	14%	3	14%	15	71%	3	14%	0	0%
ELA All Grades	56	0	0%	0	0%	5	9%	34	61%	17	30%	5	9%	34	61%	17	30%	12	21%
G3-G4 Math	16	0	0%	0	0%	1	6%	14	88%	1	6%	1	6%	14	88%	1	6%	0	0%
G4-G5 Math	23	0	0%	0	0%	1	4%	20	87%	2	9%	1	4%	20	87%	2	9%	1	4%
G5-G6 Math	17	0	0%	0	0%	3	18%	11	65%	3	18%	3	18%	11	65%	3	18%	0	0%
Math All Grades	56	0	0%	0	0%	5	9%	45	80%	6	11%	5	9%	45	80%	6	11%	1	2%
Total	112	0	0%	0	0%	10	9%	79	71%	23	21%	10	9%	79	71%	23	21%	13	12%

Achievement Mobility Comparison

		2022-23 NJSLA																	
Cohort	# Approaching 2021-22 NJSLA	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr Mobility							
		#	%	#	%	#	%	#	%	#	%	Down	%	Same	%	Up	%	Net	%
G3-G4 ELA	5	0	0%	0	0%	0	0%	3	60%	2	40%	0	0%	0	0%	5	100%	5	100%
G5-G6 ELA	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%	2	100%
ELA All Grades	7	0	0%	0	0%	0	0%	5	71%	2	29%	0	0%	0	0%	7	100%	7	100%
G3-G4 Math	6	0	0%	0	0%	1	17%	5	83%	0	0%	0	0%	1	17%	5	83%	5	83%
G4-G5 Math	3	0	0%	1	33%	1	33%	1	33%	0	0%	1	33%	1	33%	1	33%	0	0%
G5-G6 Math	5	0	0%	0	0%	4	80%	1	20%	0	0%	0	0%	4	80%	1	20%	1	20%
Math All Grades	14	0	0%	1	7%	6	43%	7	50%	0	0%	1	7%	6	43%	7	50%	6	43%
Total	21	0	0%	1	5%	6	29%	12	57%	2	10%	1	5%	6	29%	14	67%	13	62%

Achievement Mobility Comparison

		2022-23 NJSLA																	
Cohort	# Partially Meeting 2021-22 NJSLA	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr Mobility							
		#	%	#	%	#	%	#	%	#	%	Down	%	Same	%	Up	%	Net	%
G3-G4 ELA	2	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%	2	100%
G4-G5 Math	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Total	3	0	0%	1	33%	1	33%	1	33%	0	0%	0	0%	1	33%	2	67%	2	67%

		2022-23 NJSLA													
Cohort	# Not Meeting 2021-22 NJSLA	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr Mobility			
		#	%	#	%	#	%	#	%	#	%	Same	%	Up	%
G3-G4 Math	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
Total	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%

Achievement Mobility Comparison

		2022-23 NJSLA							
Cohort	Total # students 2021-22 NJSLA	Moved Down		Stayed Same		Moved Up		Net	
		#	%	#	%	#	%	#	%
G3-G4 ELA	30	1	3%	8	27%	21	70%	20	67%
G4-G5 ELA	30	17	57%	13	43%	0	0%	-17	-57%
G5-G6 ELA	29	4	14%	20	69%	5	17%	1	3%
ELA All Grades	89	22	25%	41	46%	26	29%	4	4%
G3-G4 Math	30	5	17%	18	60%	7	23%	2	7%
G4-G5 Math	30	5	17%	22	73%	3	10%	-2	-7%
G5-G6 Math	29	5	17%	20	69%	4	14%	-1	-3%
Math All Grades	89	15	17%	60	67%	14	16%	-1	-1%
Total	178	37	21%	101	57%	40	22%	3	2%

Achievement Mobility Comparison



Achievement Mobility Comparison

Year-over-Year Mobility - Math

